

New York State District Report Card Comprehensive Information Report

BEDS Code: 60-04-02-04-0000
 Name: Newark Valley Central School District
 Superintendent: Mary Ellen Grant

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	87	105	101
First	105	84	94
Second	86	106	83
Third	102	80	105
Fourth	112	102	76
Fifth	116	113	103
Sixth	122	120	114
Ungraded Elementary	0	0	0
Seventh	109	121	126
Eighth	140	123	120
Ninth	136	138	123
Tenth	129	121	131
Eleventh	127	118	108
Twelfth	100	113	118
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1471	1444	1402

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.4%	6	0.4%	5	0.4%
Black (Not Hispanic)	6	0.4%	6	0.4%	7	0.5%
Hispanic	3	0.2%	1	0.1%	4	0.3%
White (Not Hispanic)	1456	99.0%	1431	99.1%	1386	98.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	21	20
Common Branch	17	18	20
English Grade 8	19	20	16
Mathematics Grade 8	20	19	22
Science Grade 8	21	19	19
Social Studies Grade 8	23	21	20
English Grade 10	21	14	13
Mathematics Grade 10	19	18	17
Science Grade 10	18	19	19
Social Studies Grade 10	21	19	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.1%	3	0.2%	3	0.2%
Eligible for Free Lunch	266	18.1%	294	20.4%	284	20.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		95.2%		94.1%
Student Suspensions	134	8.8%	114	7.8%	90	6.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	10.3%	9.5%	8.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	119
Total Other Professional Staff	19
Total Paraprofessionals	41
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	84	36	43%	96	42	44%	92	41	45%
Students with Disabilities	2	0	0%	4	0	0%	7	2	29%
All Students	86	36	42%	100	42	42%	99	43	43%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	49	6	2	9	6
Percent	27%	49%	6%	2%	9%	6%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	2	6	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		11		12	2.9%
	Entered GED Program*	16		10		1	0.2%
	Total Noncompleters	25		21		13	3.1%
Students with Disabilities	Dropped Out	5		2		3	4.3%
	Entered GED Program*	2		1		2	2.9%
	Total Noncompleters	7		3		5	7.2%
All Students	Dropped Out	14	2.8%	13	2.7%	15	3.1%
	Entered GED Program*	18	3.7%	11	2.2%	3	0.6%
	Total Noncompleters	32	6.5%	24	4.9%	18	3.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	106	108	112
	Number of Students with Disabilities	11	16	14
	Number of All Students	117	124	126
	Percent of Enrollment	32%	34%	35%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	42		
Completed and Passed Regents Exams	42	100%	77%
Completed and had Course Average of 75% or More	35	83%	81%
Completed and Attained a HS Diploma or Equivalent	41	98%	96%
Completed and Whose Status is Known	37		
Completed and Were Successfully Placed	37	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed	2	15%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	9	89%	3	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	9	100%	11	100%	8	100%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	71%	10	100%	1	#
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	9	89%	1	#
Science	0	0%	0	0%	0	0%
Reading	3	#	4	#	4	#
Writing	3	#	0	0%	4	#
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	1	#	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	103	117	108	5	9	7
Number Scoring 55-100	96	109	101	3	6	3
Number Scoring 65-100	84	90	89	1	4	2
Number Scoring 85-100	23	28	45	0	0	0
Percentage of Tested Scoring 55-100	93%	93%	94%	60%	67%	43%
Percentage of Tested Scoring 65-100	82%	77%	82%	20%	44%	29%
Percentage of Tested Scoring 85-100	22%	24%	42%	0%	0%	0%
Mathematics A						
Number Tested	129	152	120	7	10	5
Number Scoring 55-100	96	123	120	4	4	5
Number Scoring 65-100	68	97	109	2	1	4
Number Scoring 85-100	22	26	28	0	0	0
Percentage of Tested Scoring 55-100	74%	81%	100%	57%	40%	100%
Percentage of Tested Scoring 65-100	53%	64%	91%	29%	10%	80%
Percentage of Tested Scoring 85-100	17%	17%	23%	0%	0%	0%
Mathematics B						
Number Tested	1	0	62	0	0	1
Number Scoring 55-100	#	0	43	0	0	#
Number Scoring 65-100	#	0	38	0	0	#
Number Scoring 85-100	#	0	10	0	0	#
Percentage of Tested Scoring 55-100	#	0%	69%	0%	0%	#
Percentage of Tested Scoring 65-100	#	0%	61%	0%	0%	#
Percentage of Tested Scoring 85-100	#	0%	16%	0%	0%	#
Global History and Geography						
Number Tested	116	118	118	8	8	8
Number Scoring 55-100	111	107	106	8	6	5
Number Scoring 65-100	92	95	91	4	3	2
Number Scoring 85-100	19	36	37	0	0	0
Percentage of Tested Scoring 55-100	96%	91%	90%	100%	75%	62%
Percentage of Tested Scoring 65-100	79%	81%	77%	50%	38%	25%
Percentage of Tested Scoring 85-100	16%	31%	31%	0%	0%	0%
U.S. History and Government						
Number Tested	112	105	7	3	8	2
Number Scoring 55-100	110	101	6	#	6	#
Number Scoring 65-100	98	94	2	#	6	#
Number Scoring 85-100	35	43	1	#	0	#
Percentage of Tested Scoring 55-100	98%	96%	86%	#	75%	#
Percentage of Tested Scoring 65-100	88%	90%	29%	#	75%	#
Percentage of Tested Scoring 85-100	31%	41%	14%	#	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	113	140	126	7	17	11
Number Scoring 55-100	112	139	117	7	16	9
Number Scoring 65-100	111	126	102	7	10	4
Number Scoring 85-100	31	42	59	0	0	1
Percentage of Tested Scoring 55-100	99%	99%	93%	100%	94%	82%
Percentage of Tested Scoring 65-100	98%	90%	81%	100%	59%	36%
Percentage of Tested Scoring 85-100	27%	30%	47%	0%	0%	9%
Physical Setting/Earth Science						
Number Tested	71	80	78	0	0	1
Number Scoring 55-100	70	78	75	0	0	#
Number Scoring 65-100	67	77	69	0	0	#
Number Scoring 85-100	30	32	26	0	0	#
Percentage of Tested Scoring 55-100	99%	97%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	96%	88%	0%	0%	#
Percentage of Tested Scoring 85-100	42%	40%	33%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	58	83	75	0	2	0
Number Scoring 55-100	44	71	68	0	#	0
Number Scoring 65-100	23	48	53	0	#	0
Number Scoring 85-100	1	6	9	0	#	0
Percentage of Tested Scoring 55-100	76%	86%	91%	0%	#	0%
Percentage of Tested Scoring 65-100	40%	58%	71%	0%	#	0%
Percentage of Tested Scoring 85-100	2%	7%	12%	0%	#	0%
Physical Setting/Physics						
Number Tested			40			0
Number Scoring 55-100			38			0
Number Scoring 65-100			32			0
Number Scoring 85-100			4			0
Percentage of Tested Scoring 55-100			95%			0%
Percentage of Tested Scoring 65-100			80%			0%
Percentage of Tested Scoring 85-100			10%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	15	17	20	0	0	0
Number Scoring 55-100	13	17	20	0	0	0
Number Scoring 65-100	10	16	20	0	0	0
Number Scoring 85-100	1	5	7	0	0	0
Percentage of Tested Scoring 55-100	87%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	7%	29%	35%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	26	33	43	0	0	0
Number Scoring 55-100	26	33	43	0	0	0
Number Scoring 65-100	24	31	41	0	0	0
Number Scoring 85-100	11	10	18	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	94%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	42%	30%	42%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	63	42	7	1	0	0
Number Scoring 55-100	53	31	4	#	0	0
Number Scoring 65-100	43	25	3	#	0	0
Number Scoring 85-100	16	6	0	#	0	0
Percentage of Tested Scoring 55-100	84%	74%	57%	#	0%	0%
Percentage of Tested Scoring 65-100	68%	60%	43%	#	0%	0%
Percentage of Tested Scoring 85-100	25%	14%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	46	98%	36	97%	14	93%
Students with Disabilities	5	80%	5	100%	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	92	2%	13%	64%	21%
	Students with Disabilities	10	40%	30%	30%	0%
	All Students	102	6%	15%	61%	19%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	99	1%	35%	58%	6%
	Students with Disabilities	17	47%	41%	12%	0%
	All Students	116	8%	36%	51%	5%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	1	0	0	0	0
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	94	94	94	14	14	14	108	108	108
Number Scoring 55–64	6	7	3	1	1	1	7	8	4
Number Scoring 65–84	65	35	54	7	5	8	72	40	62
Number Scoring 85–100	16	41	34	0	0	0	16	41	34
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)